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OER: Getting Started

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OER: Getting Started

Eleta Exline

August 4, 2020

Why OER?

Increase Equity

All students have access to the same content before the first day of class.

Cost Savings

Students can spend their limited resources on more pressing needs.

Keep Content Relevant

OERs allow educators to update content over time.

The 5Rs of Openness

Retain – the right to make, own, and control copies of the content

Reuse – the right to use the content in a wide range of ways

Revise – the right to adapt, adjust, modify, or alter the content

Remix – the right to combine the original or revised content with other open content to create something new

Redistribute – the right to share copies of the original content, your revisions, or your remixes with others

Classroom scenarios Using OER

- Adopt an OER textbook
- Use videos, articles, websites, etc.
- Develop OER as a student assignment
- Create OER to share

Adopt an OER Textbook



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Develop OER as a student assignment

Healthcare Management Primer

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[Students of Health Management 721.01 \(2017\), University of New Hampshire](#)

[Mark Bonica, University of New Hampshire - Main Campus](#) [Follow](#)

Abstract

This primer was written by students enrolled in HMP 721.01, Management of Health Care Organizations, in the Health Management & Policy Program, College of Health and Human Services, University of New Hampshire. This course was taught by Professor Mark Bonica in Fall 2017.

Publication Date

Fall 2017

Publisher

University of New Hampshire


Document Type

Book

Recommended Citation

Students of Health Management 721.01 (2017), University of New Hampshire and Bonica, Mark. "Healthcare Management Primer" (2017). *Open Educational Resources*. 4. <https://scholars.unh.edu/oer/4>


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Open Educational Resources



OER Ambassadors Pilot Assessment

- [OER Project, Fall 2016 Final Assessment](#)
This report covers:
 1. Textbook Cost Savings
 2. Student Perceptions of the OER Project
 3. Student Learning Outcomes
 4. Faculty Perceptions of the OER Project
- [OER Ambassadors 2015 Pilot Report](#)
This report covers:
 1. Textbook Cost Savings
 2. Student Perceptions of the OER Project
 3. Student Learning Outcomes
 4. Faculty Perceptions of the OER Project

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Summary

Table of Contents

These materials have been put together to help students and youth to learn the basics of judging and evaluating dairy cattle using various methods. This resource was designed to be used with other resources to help teach basic dairy cattle judging and evaluation. There are numerous 4-H, Cooperative Extension and Breed


Judging and Evaluating Dairy Cattle

Created Jan. 24, 2019 by [Drew Conroy](#)

Introduction

<https://www.oercommons.org/authoring/29160-judging-and-evaluating-dairy-cattle/view#h4>

- Age
- Size
- Weight
- Health
- Sex
- Breed
- Possible Family/Lineage
- Production Level
- Production Capacity
- Body Condition
- Stage of Lactation
- Body Capacity
- Reproductive Capacity
- Soundness (Feet and Legs)
- History
- Environment it has lived in



A quick look at this cow shows that she is mature, with relatively high milk production, based on her udder shape and size, and likely in early to mid lactation as she is lean and angular, with no noticeable health issues, with slightly weak pasterns being one noticeable weakness in her physical appearance

Learning to quickly evaluate an animal's strengths and weaknesses can be done by viewing an animal in a photo or live for just 10-30 seconds, and writing

[download image](#)

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necessary detour



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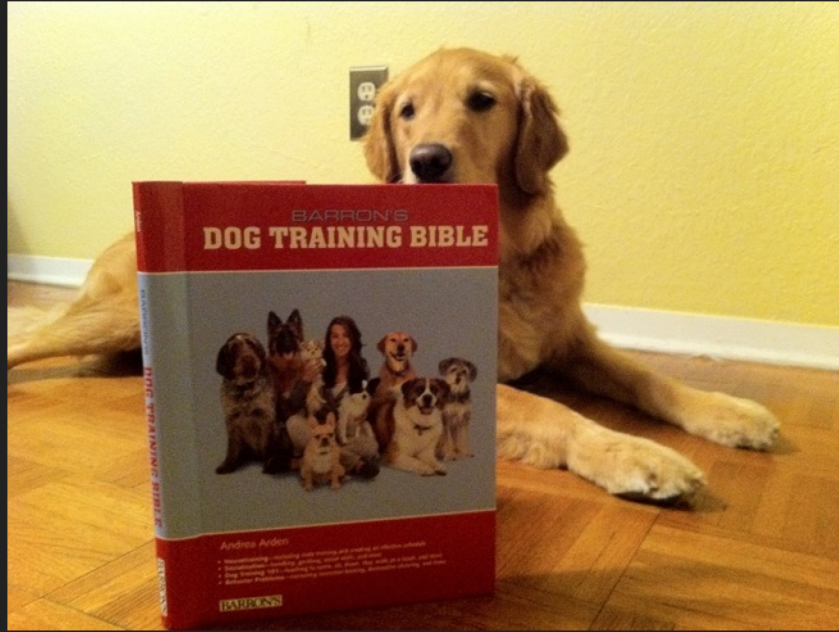
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Evaluation Criteria

- 1.Comprehensiveness
- 2.Content Accuracy
- 3.Relevance/Longevity
- 4.Clarity
- 5.Consistency
- 6.Modularity
- 7.Organization/ Structure/ Flow
- 8.Interface
- 9.Grammatical Errors
- 10.Cultural Relevance
- 11.Accessibility*

<http://open.umn.edu/opentextbooks/ReviewRubric.aspx>

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OER Course Practices

- Ensure students understand why you are using OER / why they are creating OER. Reinforce this in multiple places.
- Be sure your OER are truly Open to allow 5 R's – look for CC license
- Ensure you have adequate time to test any technology tools
- Encourage creativity and collaboration in assignments
- Encourage redistribution of student work
- Do away with disposable assignments
- Showcase student work – open to the public
- Get UNH Library, AT, or CEITL involved early

Questions?

More to Explore

- Pressbooks - <https://pressbooks.com/> Make a book, distribute online
- OER Commons - <https://www.oercommons.org/> Make or submit OER
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